



Classroom news from Miss Ashley & Miss Julie

April is here!! It is hard to believe that the school year is coming to an end!! As the weather starts to warm up please remember to dress your child appropriately because we will be going outside and always remember **attendance is very important!**

Parent News:

The next parent meeting will be held on April 1, 2019 at 3pm. There will be quiet activities for the children as well as snacks and drinks. We will be discussing our Spring event as well as mothers day picnic event!

Important Dates

4/1-Parent Meeting

4/5-Possible no school day! (Stay tuned)

4/10-Spring Event

4/19-Easter Class Party!

Birthdays

None!



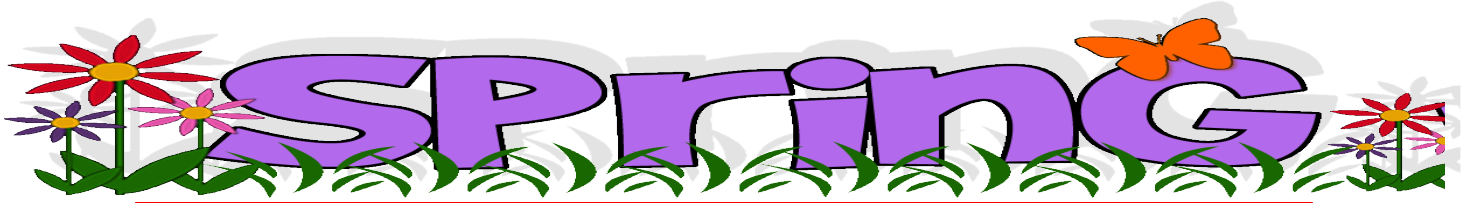
Recruitment:

We have begun getting ready for re-enrollments. We have some children going to Kindergarten this year. If you know of any 3-4 year old children looking for services, please give them our number 740-332-1377 or take an application for them to fill out. We appreciate your help making our program a success as we start enrolling for the 2019-2020 school year!

Important Note:

Just want to remind everyone how important it is to our program to have volunteer hours. If you would like to come in and do an activity with the children or simply help out in the classroom, or you know anyone who has a special talent that they'd like to share, please let us know. We love to see family and/or friends in the classroom!





Head Start / Early Head Start News April 2019

Time for Transitions

April is a time for transitions. Most of us are glad to see winter leave and spring arrive. We're ready to transition from snow men to sand castles; from coats to flip flops and from hot chocolate to ice cream!

At Head Start and Early Head Start, it's also time for transitions. You can expect your teachers, home visitors and family support workers to talk to you about next year.

For children who will enter kindergarten, our staff have dates and times for kindergarten registration at your child's elementary school. Make sure you register your child and attend all the informational sessions and screening activities that are offered. If you need support in the transition, contact someone at Head Start. We want to do everything we can to make this a positive experience for you and your child.

For children who will return to Head Start, we are completing re-enrollment packets. Now is a good time to let us know what you are expecting next year. Some children switch options (such as home based to center based). Some need a different session (such AM to PM) and most families want to be sure their child has the same teacher! Some children will be making the big leap from Early Head Start to Head Start. Whatever your transition for next year entails, we are here to guide and assist you all the way.

YOU ARE YOUR CHILD'S FIRST TEACHER-you teach by interacting and engaging them in activities. They are learning all the time from you.

The Head Start Parent, Family, and Community Engagement Framework states that programs will support families in their

Engagement in Transitions Parents and families support and advocate for their child's learning and development as they transition to new learning environments, including EHS to HS, EHS/HS to other early learning environments, and HS to Kindergarten through Elementary School.

DID YOU KNOW???

The HAPCAP website has a variety of information about our agency. Check out your center's page where you can find menus.

Did you read last month **newsletter and work on the activity calendars.**



**Hocking Athens
Perry Community
Action**

**Head Start and
Early Head Start**

Head Start is a federally funded, comprehensive school readiness program.

Our school readiness goals are aligned to the

Head Start Early Learning and Development

Framework, Ohio Early Learning Standards and

Local School Expectations.

Our school readiness plan includes children ready to learn, families as life-long educators and supportive communities.

HELP!!!

We need the Activity Calendars from you!!!

We need Reading Logs from all of you!

**PLEASE HELP OUR
IN-KIND**

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Gun Safety

At HAPCAP, we teach children about gun safety through the Eddie Eagle Gun Safety curriculum. The children learn that if they see a gun they should: **STOP! DON'T TOUCH. LEAVE THE AREA. TELL AN ADULT.**

We encourage you to reinforce these ideas by repeating this message and discussing it with your child. If your home is like half of those in our nation, your home has a gun.

Here are some **simple rules** to follow at home with your guns:

1. Make sure that all guns can not be reached by a child and are under lock and key.
2. Keep your ammunition securely stored where your child can not reach it.
3. Talk to your child about guns, what they are used for, and that they are not a toy.
4. Teach your child that it is very difficult to tell a real gun from a toy gun. They should NEVER assume that a gun is not real.



Thumb Print Pies



Use this simple recipe with your child to make thumb pies.

- 1 cup flour
- 1/2 teaspoon salt
- 1/3 cup plus 1 tablespoon shortening
- 2 tablespoons water

Help your child measure and mix the ingredients. Roll the dough into small balls. Then let your child press a thumbprint into each ball.

Bake the thumb pies at 350 degrees for 8 to 10 minutes. Fill the thumbprints with jelly or peanut butter.

Explain that each person's thumbprint is different from everyone else's. Children like knowing that no one else in the world can bake a thumb pie that is exactly the same as theirs.

Reading is picture reading or pointing out shapes and items in the story. Reading is making up your own stories and drawing pictures to go along with the words. Going through books with your child every day, even for a minute will help them grow to love learning. It will be one of the important skills for school readiness. We have books you can borrow!

Cereal Box Book

You'll need the following: assortment of empty cereal boxes, safety scissors, paper hole punch, and yarn.

What to do: While you are eating breakfast or a snack, look at some cereal with your child. Point out letters they know or letters in your child's name. Show your child where to read the name of the cereal and other information of interest on the box. Cut the fronts off of cereal boxes as you empty them. Help your child to use a paper hole punch to make 2-3

holes in each box front, making sure that the holes line up with each other. Fasten them together with pieces of yarn. Take turns naming letters and pointing to them on the box fronts. Look for numbers on the boxes and talk about them as well. Compare the box fronts by color. Help your child decide which color is used most often on the boxes.

Have fun reading your book!

