

2017 Hocking Athens Perry Community Action Head Start Annual Report to the Public

Hocking Athens Perry Community Action Head start operates 6 Head Start centers in three counties and provides Early Head Start services from 5 sites in three counties.

In 2017 the Head Start program received funding from the following sources

- \$4,020,196 in federal funding for ongoing services
- \$304,733 in federal funding for new duration services and start up
- \$158,485 in USDA funding
- \$1,153,102 in in-kind donations of goods or services

These funds are used to pay for salaries, fringe and indirect for staff, rent, utilities, maintenance and supplies for centers, support costs for staff, food and transportation costs for services to children, training costs for staff and support costs for families. Proposed federal funding for 2018 is estimated at \$4,531,995 with an additional \$1,132,999 estimated as in-kind match requirement. USDA funding for 2018 is estimated at \$155,000.

Community Action Head Start was funded to serve 379 Head Start children and 106 Early Head Start children and pregnant women. The program provided services to a total of 654 children or pregnant women during the school year 6/1/2017-5/31/2018. This number includes children who dropped from the program at any time during the year. Those served were broken out by the following age categories.

Actual

Enrollment by age

Pregnant Women	20
less than 1 year old	54
1 year old	62
2 years old	124
3 years old	207
4 years old	187
5 or older	0
TOTAL SERVED	654

Early Head Start

Actual enrollment at end of month as reported to Federal Monitors	Percentage of Funded Enrollment
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January 2017	106	100.00%
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February 2017	106	100.00%
March 2017	106	100.00%
April 2017	106	100.00%
May 2017	106	100.00%
June 2017	106	100.00%
July 2017	106	100.00%
August 2017	106	100.00%
September 2017	106	100.00%
October 2017	106	100.00%
November 2017	106	100.00%
December 2017	106	100.00%

	Head Start	
	Actual enrollment at end of month as reported to Federal Monitors	Percentage of Funded Enrollment
January 2017	379	100.00%
February 2017	379	100.00%
March 2017	379	100.00%
April 2017	379	100.00%
May 2017	375	98.94%
June 2017	0	0
July 2017	0	0
August 2017	328	86.54%
September 2017	351	92.61%
October 2017	360	95.00%
November 2017	352	92.88%
December 2017	350	92.35%

An important part of the service provided to our families is the medical and dental screening. All children follow the EPSDT guidelines for medical screenings. In addition all Head Start children receive an annual dental screening. In both cases referrals for conditions needing treatment are made and follow up is provided as necessary. 33% of Head Start children entered the program up to date for required medical screenings. 100% of Head Start children enrolled in the program for more than 45 days received a medical exam during enrollment and were up to date on the EPSDT schedule of well child care as they left the program. Overall 97% of all children enrolled in the program for one day or more were up to date for medical screenings. 89% of Head Start children enrolled more than 45 days received a dental screening during the year. Children who were not up to date or did not receive the screenings typically left the program after a very short time.

31% of Early Head Start children entered the program up to date for required medical screenings. 93% of these children enrolled more than 45 days were up to date on the EPSDT schedule of preventative health care. 79% of all Early Head Start children enrolled one day or more were up to date on their EPSDT screenings at the end of the reporting period. 68% of Early Head Start children enrolled more than 45 days were up to date on the schedule of age appropriate preventive and primary oral health care. 58% enrolled for at least one day received their dental screening. 100% of pregnant women received a medical screening and 25% received a dental screening. Though improved from last year, we continue to work to improve the number of pregnant women who receive dental screenings.

The Early Head Start and Head Start program also work to identify children who may be in need of specialized developmental services. We work closely with local Help Me Grow Programs and local School Districts to provide the best possible service to children in need of support. The program provided services to 59 children during the year who were either on an IFSP or IEP.

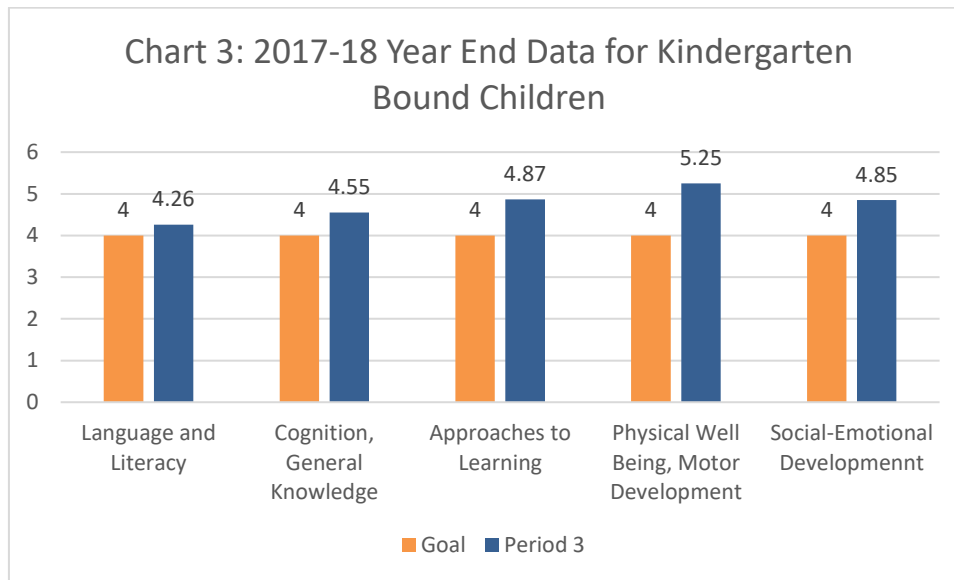
The Early Head Start program had excellent enrollment during 2017 keeping all slots full all year, but the Head Start program struggled to get full in the fall. We had great difficulty filling center based part day slots in Corning and New Lexington and filling home based slots at all centers. The difficulty filling home based slots was exacerbated by our inability to recruit staff into home visitor positions. We had many positions that remained unfilled all year. Other staff provided the services but did not have the extra time to recruit and serve full caseloads in addition to their regular job duties. Based on census data the program served approximately 15% of all children ages 0-5 in our three counties and 40% of all income eligible children ages 0-5. Details regarding enrollment for each month were highlighted above. We provided no Head Start services in June or July. Early Head Start provides services year round.

The program uses a curriculum that is fully aligned with State and Federal preschool standards and works closely with local school districts to ensure a smooth transition to the public school setting. A good predictor of future school success is to provide a learning environment that maximizes opportunities for language and concept development.

School Readiness and Child Outcomes 2017

Child outcomes are measured using the COR Advantage. The COR Advantage is a child assessment system that is aligned to our curriculum (HighScope), Ohio Early Learning Standards and the Head Start Early Learning Framework. Children are assessed in the five Head Start domains to which our school readiness goals are aligned.

The assessment is on a 1 to 7 scale and assesses children 6 weeks old through kindergarten. Our goal is that children entering kindergarten achieve an average of level 4 in all domains, and that returning Head Start children achieve an average of level 3 and that Early Head Start children make progress. As illustrated below, our average scores for kindergarten bound children exceeded our goal. The highest scores were achieved in Physical Well-Being and Motor Development.



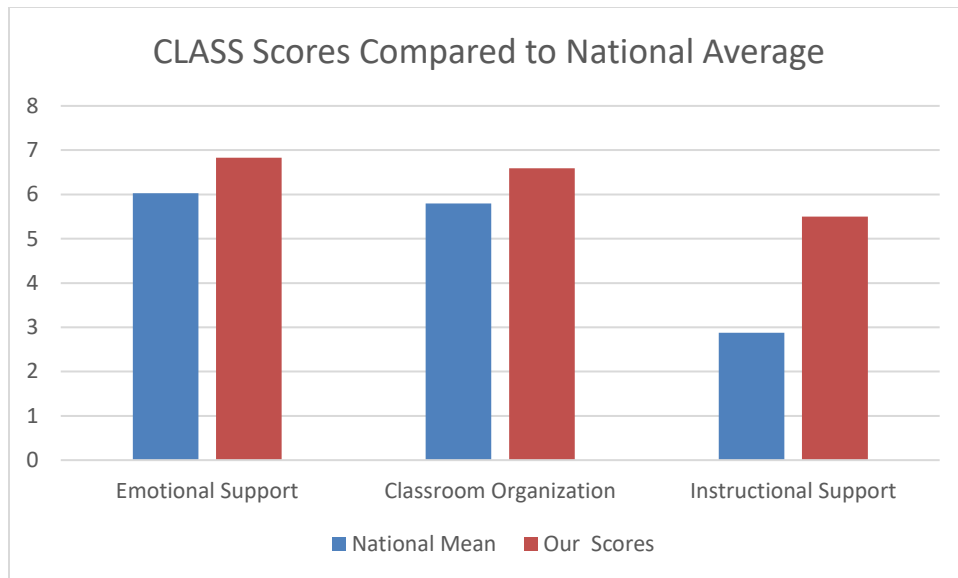
Since our lowest area was Language and Literacy and scores were barely above goal, we looked more closely at individual items. Phonological awareness scores were higher than last year, but continue to fall in the low score area. Additionally, scores in phonological awareness were low for children returning to Head Start and for toddlers and infants as well. In all age groups, phonological awareness was low.

We looked at this data in many ways. We compared scores for males vs. females and found very little variation. Males entered the year slightly lower than females but showed a slightly higher gain. Both males and females finished the year on the same level.

We also looked at teachers to determine if variables in education, longevity or program options were factors. We found no data to support any of these variables. For example, the two classrooms with the highest scores in phonological awareness, were those whose teacher was a long term employee in one classroom and a brand new teacher in the other. Child attendance was analyzed to determine if it factored in to child outcomes. No trends were found.

We will continue to provide staff and parent training as well as increasing availability of supports families can use at home to support phonemic awareness. Staff will be trained and encouraged to review data for their caseloads and use this information in their lesson planning. Staff falling in the lowest score area will receive intensive coaching in improving teaching practices which support phonological awareness. We will continue our expectation of a 10% increase in phonological awareness scores for children entering kindergarten.

The CLASS (Classroom Assessment Scoring System) was administered in all classrooms. Our scores in the domains of Emotional Support (6.98), Classroom Organization (6.49) and Instructional Support (5.68) were above national averages as seen below. Our goal is to attain and maintain a score of 6 or 7 in all areas.



Our scores in Emotional Support and Classroom Organization have met our goal of 6 or 7. Our scores in Instructional Support are still below our goal but are approaching our goal of 6 or 7.

During the 2018-2019 program year we will:

- Conduct observations in all classrooms during the months of October and November.
- Provide monthly, individualized on-going technical assistance to classrooms to raise and/or maintain scores at or to the goal level.
- Provide training and mentoring to new teachers.
- Provide training and on-going monitoring and mentoring to teachers in regard to fidelity of HighScope curriculum implementation which includes adult-child interactions, plan-do-review and activities that support concept development.

As a result, our goal is to raise scores in instructional support by 10% yearly until a score of 6 or 7 is attained in all classrooms.

Parent involvement is a key component of the program. Parents of currently enrolled children comprise over 75% of the Parent Policy Council. The Parent Policy Council must review and approve the hiring of all program staff; they conduct an annual self-assessment of the program, participate in budget development and program goals. They approve all grant applications and provide oversight and guidance to the program. The opportunity to participate in program governance through Parent Policy Council provides experience that translates into the work place and through volunteer efforts in other community organizations.

The agency strives to involve all parents in the Head Start learning process. Activities at the centers are developmentally appropriate and individualized for optimal educational benefit. All enrolled families receive regular visits from staff to help establish family goals and keep families

apprised of their child's progress. All Head Start Centers offer many opportunities for parent involvement including parent meetings and trainings and family fun events. Parents are always encouraged to volunteer in the centers and be a full partner in their child's education. The program uses a curriculum that is fully aligned with State preschool educational standards and works closely with local school districts to ensure a smooth transition to the public school setting.

The agency audit revealed no major issues. A full copy of the latest financial audit and all program reports and further information are available at the agency main office in Glouster, Ohio. Please contact the Director of Child Development Programs at 740-767-4500 for further information.